

# Noi con voi

IL PROGETTO DI FORMAZIONE PEARSON  
PER LA SCUOLA PRIMARIA  
WEBINAR DEL PRIMO QUADRIMESTRE 2013-2014



# Listen and speak successfully

A practical approach to teaching the skills of listening and speaking  
in the primary classroom

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Formazione e aggiornamento docenti Scuola Primaria



# Today we will explore...

- what exactly children listen to in the English lesson
- practical activities for listening and **understanding**
- ways to create REAL communication
- effective speaking activities



# The Importance Of The Speaking And Listening Skill

- A child first listens to mother tongue then tries speaking
- We 'imitate' this natural way in the English classroom
- Communicative approach



# What do young learners listen to?

- **CDs and DVDs:**  
modelling language, songs, chants, nursery rhymes, dialogues, stories, exercises responding to instructions
- **The teacher:**  
giving instructions to managing the lesson and class, praising, encouraging, supporting

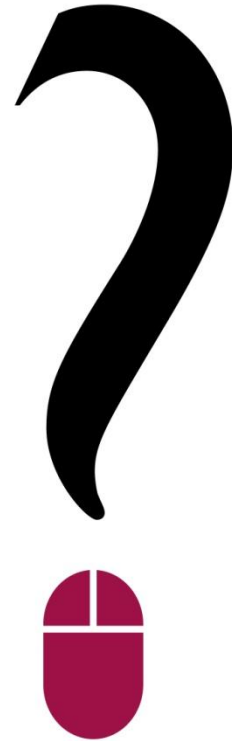


# YOU

are the most important listening tool

*authentic, natural, real life*





# Task For Teachers

## Make a written record of phrases

### EVERYDAY PHRASES

*Hello everybody*

### SIMPLE INSTRUCTIONS

*Sit down      Open your books      Time to finish*

### PRAISE

*Well done!      Good job!      That's great!*





# A Written Record Of Phrases

## EVERYDAY PHRASES

*Hello everybody*

*It's time for English*

*That's all for today*

*It's break time/home time*

*Goodbye everybody*

*See you soon*



# A Written Record Of Phrases

## PRAISE

*Well done!*

*Good job!*

*That's great!*

*That's right!*

*Good boy/girl!*

*Very good!*

*Excellent!*



# A Written Record Of Phrases

## SIMPLE INSTRUCTIONS

*Sit down!*

*Stand up!*

*Open your books!*

*Close your books!*

*Time to finish!*

*Stop!*

*Copy this word, please!*

*Listen!*

*Look at me, please!*

*Quiet, please!*



**check** that students have **listened** and  
**understood**

## TOTAL PHYSICAL RESPONSE (TPR) GAMES and 'SIMON SAYS'

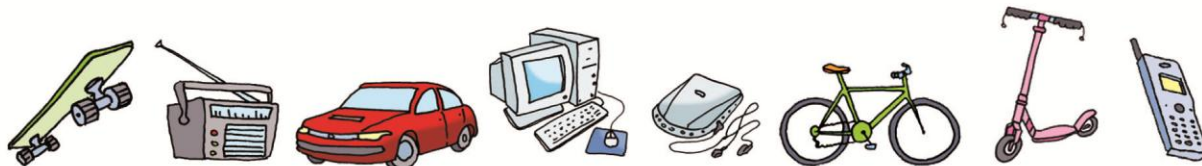


Holiday English  
Tim Priesack - Peter & Val Wilson  
Lang-Longman

15.  11 Ascolta e colora seguendo le indicazioni.



**16.**  **19** Ascolta e segna con un ✓ quello che i ragazzi possiedono.  
 Poi completa le frasi con **has**, **hasn't**, **have** oppure **haven't**.



Jane

Helen

Peter

Thomas

Larry


**a.** Jane ..... got a mountain bike.

She ..... got a car.

**c.** Thomas ..... got a skateboard.

He ..... got a scooter.

**b.** Helen and Peter ..... got computers.

They ..... got skateboards.

**d.** Larry ..... got a radio.

He ..... got a CD player.

**Personal objects**

**Score:** mistakes \_\_\_\_



**S**



**G**



**E**

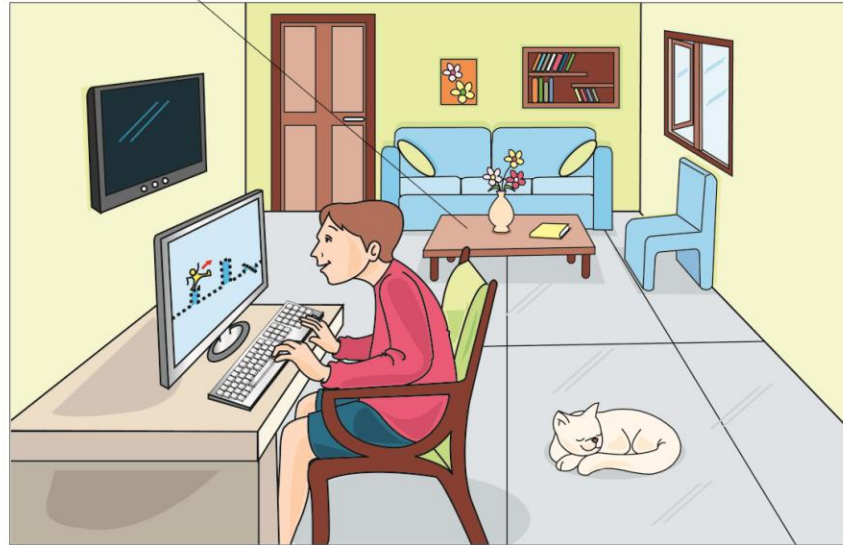
**27**

# Test 1

# Listening

## Part 1 - 5 questions -

Listen and draw lines. There is one example.





Test 1

Part 3  
– 5 questions –

Listen and tick (✓) the box. There is one example.

What's Nick doing?



A



B



C

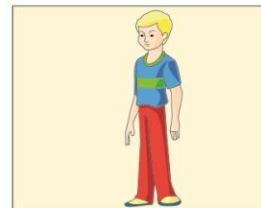
1 Which boy is Tom?



A



B



C

2 Which is Jill's favourite drink?



A



B



C



# The Speaking Skill

**TEACHER**



VOCABULARY

STRUCTURES

FUNCTIONS

PRONUNCIATION



# The Speaking Skill

## THE STUDENT



LESS SELF- CONSCIOUS

NATIVE LIKE PRON

EXCELLENT MIMICS

LEARN 'CHUNK'S



# How Young Learners Speak 'How old are you?'

To a child this is one word

'howodayu'



# Speaking Activities

SONGS

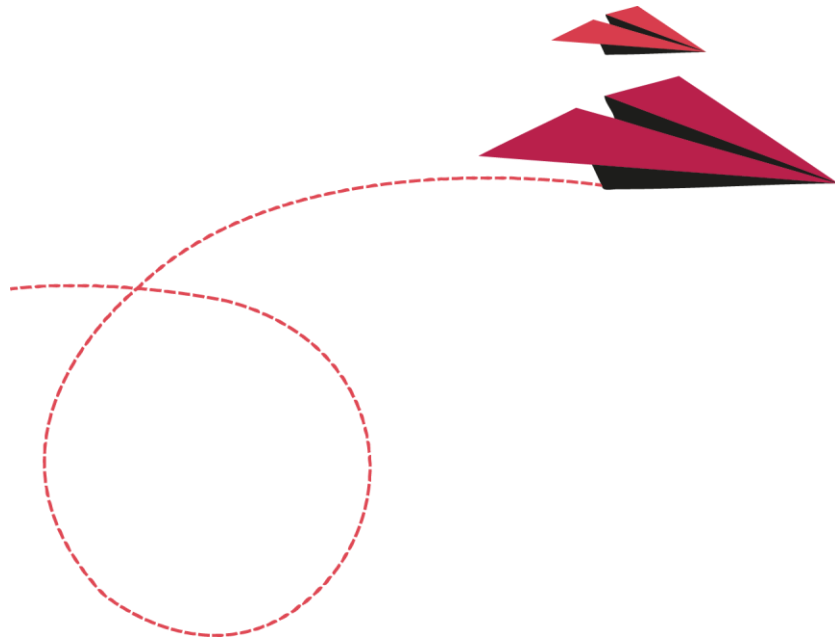
RHYMES

CHANTS

LANGUAGE DRILLS



# What is a Communicative exercise?



Information gap

Exchange of information





What's the weather like?



Student A

It's sunny!



Student B





What's your favourite sport?



Student A

My favourite sport is skiing.



Student B



# Communicative Exercise

**Student A** : asks a question

**Student B** : answers

**Student A** : does something with the answer to prove comprehension.





# What's your favourite...

	(draw picture)
sport?	
fruit?	
vegetable?	
drink?	
colour?	
thing to wear?	
toy?	

My favourite ... is ...



# Activities for successful communication

- Pair work –finding the differences in two pictures
- Pair work colour/drawing dictations
- Milling activities: surveys, questionnaires



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**PEARSON**

# MORE WORKSHOPS COMING SOON!

## “ QUAL È IL CALENDARIO DEI WEBINARS? ”

DATA	TEMA	RELATORE
17/10/2013	CONCETTI DI BASE, ABILITÀ, COMPETENZE <i>Costruire unità di competenza nella scuola primaria</i>	Margherita Bellandi
24/10/2013	LISTEN AND SPEAK SUCCESSFULLY <i>A practical approach to teaching the skills of listening and speaking in the primary classroom</i>	Andy Barbiero
06/11/2013	UNA SCUOLA DAVVERO INCLUSIVA <i>Fare scuola imparando a condividere e valorizzare le differenze</i>	Marina Pecorelli
14/11/2013	MAKING THE MOST OF VISUALS <i>There is close connection between visual information and the spoken word</i>	Joanna Carter
21/11/2013	COOPERARE PER APPRENDERE <i>Promuovere processi di formazione collaborativi ed efficaci a scuola</i>	Mercedes Mas Solè
28 /11/2013	THE MULTISENSORY APPROACH: WATCH, LISTEN AND LEARN <i>Practical ideas for using video and audio in the english classroom</i>	Joanna Carter

# INFORMAZIONI UTILI

- Gli attestati di partecipazione vi saranno inviati via e-mail
- Riceverete inoltre un'e-mail contenente le istruzioni per scaricare, dal sito Pearson, i materiali presentati oggi
- Contestualmente, sarà inviato un questionario per raccogliere pareri e suggerimenti su questa innovativa modalità di formazione



# Grazie per aver partecipato!

